

Wang Jia

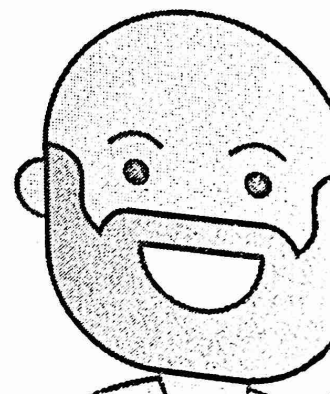
<p>_____ out of 15 = _____ %</p> <p>Spring Break Packet</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p>1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> </div> <div style="width: 50%;"> <p>9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> <p>15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D</p> </div> </div> <div style="display: flex; justify-content: center; align-items: center; margin-top: 10px;"> <div style="text-align: center; margin-right: 10px;"> <p>Form Identifier — DO NOT MARK</p> </div> </div> </div>	<p>Topics:</p> <ul style="list-style-type: none"> • Place Value and Number Sense • Addition and Subtraction • Multiplication • Division <p>Performance Level Ratings:</p> <p>4 - Student consistently exceeds the expected understanding of the content area/ skill.</p> <p>3 - Student consistently demonstrates the expected understanding of the content area/ skill. Student functions with minimal teacher assistance and support.</p> <p>2 - Student demonstrates partial understanding of the content area/skill. Student requires frequent teacher assistance and support.</p> <p>1 - Student demonstrates limited understanding of the content area/skill. Student requires intensive teacher assistance, direction and support.</p>
<p>Indicates Meticulous Work</p> <p>_____ %</p> <p><u>your packet, make sure you:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Carefully read all directions. <input type="checkbox"/> Mark up every question. (Underline key words) <input type="checkbox"/> Show your work for every question. <input type="checkbox"/> Prove answers right or wrong. Use neat handwriting. 	<ul style="list-style-type: none"> ✓ + + (100%) Student consistently uses strategies on every problem and work is organized and meticulous ✓ + (90%) Student consistently uses strategies on every problem and work is meticulous ✓ □ (80%) Student uses strategies on every problems and work is average ✓ - (70%) Student uses strategies on most problems, but work is below average. ✓ - - (60%) Student uses strategies inconsistently.

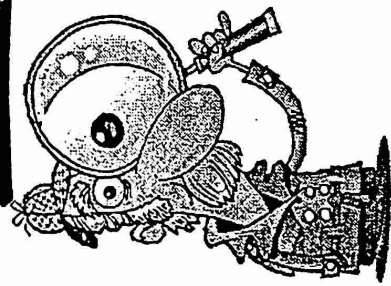
Parent Signature (sign after grade is received): _____

1-12 Multiplication Chart

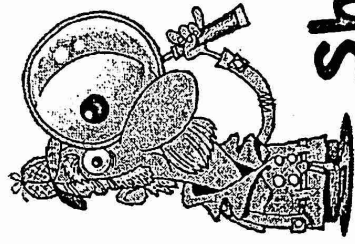


	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144





Get a Clue... Word Problems



Addition

in all
sum
total
more than
plus
altogether
increased by
add

Same Label

Subtraction

fewer
left
less than
take away
minus
difference
remain
decreased

how **many** more
much

Multiplication

product
times
twice
each (**Repeated Addition**)
factor
altogether
in all
multiply
total
each of

Division

quotient
half **evenly**
dividend
divided
shared
equally
same
grouped
separated

Share

Hundred Billions	Hundred Millions	Hundred Thousands	Hundreds	Tenths
Ten Billions	Ten Millions	Ten Thousands	Tens	Hundredths
Billions	Millions	Thousands	Ones	Thousandths
2	9	6	3	2
1	8	5	2	3
0	7	4	1	4
,	,	,	.	5
				6



This Chart shows the place value of the number 210,987,654,321.23456
This is how you say it.

Two hundred ten billion, nine hundred eighty seven million, six hundred fifty four thousand, three hundred twenty one, and twenty three thousand four hundred fifty six hundred thousandths.

Place Value											
Millions			Thousands						Decimals		
Hundred Millions	Ten Million	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
9	7	5	, 4	2	1	, 0	9	5	. 3	5	8

Formulas		
Area		Key
Square	$A=s^2$; $A=bh$; $A=\ell w$	A= Area
Rectangle	$A=bh$; $A=\ell w$	b=base
Parallelogram	$A=bh$	b_1 = base one
Triangle	$A=\frac{bh}{2}$	b_2 = base two
Trapezoid	$A=\frac{h(b_1+b_2)}{2}$	B=Area of the base
Surface Area		h=height
Rectangular Prism	$SA=2\ell w+2wh+2\ell h$	ℓ =length
Cube	$SA=6s^2$	s=side
Volume		SA=surface area
Rectangular Prism	$V=\ell wh$; $V=Bh$	V=volume
Cube	$V=s^3$	w=width

Conversions	
Length	
Customary	Metric
1 mile (mi) = 1,760 yards (yd)	1 kilometer (km) = 1,000 meters (m)
1 yard = 3 feet (ft)	1 meter = 100 centimeters (cm)
1 foot (ft) = 12 inches (in)	1 cm = 10 millimeters (mm)
Volume and Capacity	
Customary	Metric
1 gallon (gal) = 4 quarts (qt)	1 liter (L) = 1,000 milliliters (mL)
1 qt = 2 pints (pt)	
1 pt = 2 cups (c)	
1 c = 8 fluid ounces (fl oz)	
Weight and Mass	
Customary	Metric
1 ton (T) = 2,000 pounds (lb)	1 kilogram (kg) = 1,000 grams (g)
1 lb = 16 oz	1 g = 1,000 milligrams (mg)
Time	
1 year = 12 months	1 day = 24 hours
1 year = 52 weeks	1 hour = 60 minutes
1 week = 7 days	1 minute = 60 seconds

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A box of gra
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a) $\frac{1}{4}$

Mixed Review: Skill Practice

Start

①
$$\begin{array}{r} 489 \\ \times 67 \\ \hline \end{array}$$

②
$$\begin{array}{r} 95 \\ \times 63 \\ \hline \end{array}$$

③
$$\begin{array}{r} 4873 \\ + 295 \\ \hline \end{array}$$

④
$$\begin{array}{r} 849 \\ + 975 \\ \hline \end{array}$$

⑤
$$\begin{array}{r} 632 \\ - 471 \\ \hline \end{array}$$

⑥
$$\begin{array}{r} 444 \\ - 355 \\ \hline \end{array}$$

⑦
$$\begin{array}{r} 5125 \\ \hline \end{array}$$

$$\begin{array}{c} D D D \\ M M M \\ S S S \\ B B B \end{array}$$

⑧
$$\begin{array}{r} 8432 \\ \hline \end{array}$$

$$\begin{array}{c} D D D \\ M M M \\ S S S \\ B B B \end{array}$$

⑩
$$\begin{array}{r} 5 \frac{1}{2} \\ + 3 \frac{3}{4} \\ \hline \end{array}$$

⑪
$$\begin{array}{r} 8 \frac{2}{3} \\ - 3 \frac{1}{4} \\ \hline \end{array}$$

⑫
$$\begin{array}{r} 11 \frac{3}{8} \\ - 5 \frac{14}{16} \\ \hline \end{array}$$

⑬ Convert to improper fractions

$5 \frac{1}{3} \rightarrow$ _____

$11 \frac{2}{3} \rightarrow$ _____

$7 \frac{2}{5} \rightarrow$ _____

$6 \frac{2}{3} \rightarrow$ _____

$8 \frac{1}{2} \rightarrow$ _____

$5 \frac{1}{2} \rightarrow$ _____

- 1) A box of granola bars contained 12 individual granola bars. Hector and his friend ate 4 of the granola bars after school. What fraction of the box of granola bars did they eat?

a) $\frac{1}{4}$

b) $\frac{1}{3}$

c) $\frac{1}{2}$

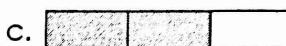
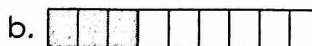
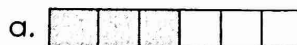
d) $\frac{2}{3}$

$$\frac{4}{12}$$

Find the GCF
4: $4 \times 1, 2 \times 2$

12: _____

- 2) Which picture shows $\frac{1}{3}$ shaded?



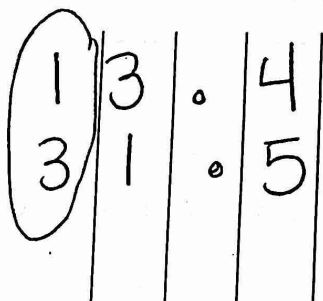
* Label every picture
* Simplify fraction

- 3) Which of the following correctly compares of 13.4 and 31.5?

a. $>$

b. $<$

c. $=$



Which one is Bigger?
Which is Smaller?

- 4) How should the population of Orange County be read?

North Carolina Counties

County	Population
Hyde	5,900
Mitchell	14,300
Northampton	22,800
Orange	80,900

- a) eighty thousand nine hundred
b) eight thousand nine hundred
c) eight hundred nine thousand
d) eight hundred thousand ninety

- 5) In a long jump competition, Aniyah jumped 13.54 feet, Najiyah jumped 13.51 feet, Saniya jumped 13.45 feet, and Darius jumped 13.5 feet. Which competitor jumped the greatest distance?

* Which # is the biggest?

- a) Aniyah
b) Najiyah
c) Saniya
d) Darius

KEY! YES! and family, towards be

all the

9) Teresa and cookies. Ami cookies. How many zaniya?

Note: MUST USE SPORT!

6) Kamari bought 5 boxes of Hershey bars and his friend Jhosmar bought 9 boxes of Starburst. Each box of Hershey bars has 16 bars and each box of Starburst has 5 Starburst. What is the total number of Hershey Bars and Starburst they bought together?

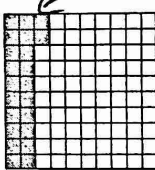
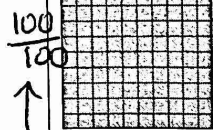
- a. 224
- b. 35
- c. 125
- d. 70

Step 1

Step 2

Step 3

7) Which of the following amounts is **less than** the amount shown below?

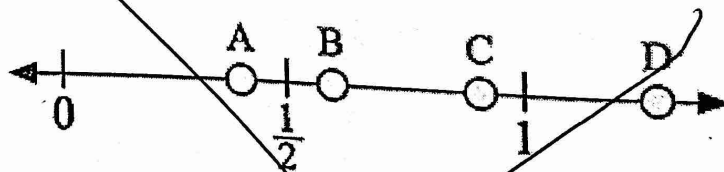


1 whole

- a) 1.20
- b) 1.3
- c) 1.22
- d) 1.50

1.00

8) Label the number line with your benchmark decimals. Determine which letter corresponds with the decimal given.



Which letter best represents 0.6?

- a) A
- b) B
- c) C
- d) D

53
2

8 1/2 →

- 9) Teresa and Mariah wanted to see who could bake the most cookies. Ami baked $16\frac{3}{6}$ cookies and zaniya baked $12\frac{5}{6}$ cookies. How many more cookies did Teresa bake than zaniya?

a. $3\frac{1}{3}$

b. $3\frac{2}{3}$

c. $29\frac{1}{3}$

d. $29\frac{2}{3}$

	16	$\frac{3}{6}$
<input type="text"/>	12	$\frac{5}{6}$

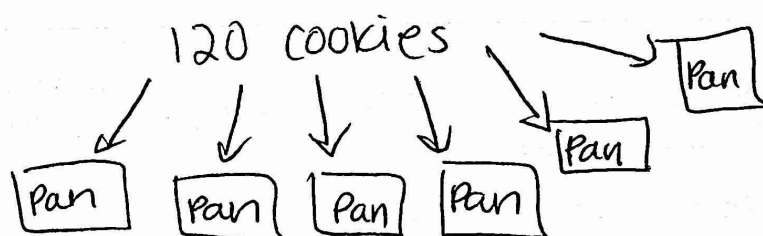
- 10) Le'Kayla baked 120 cookies for the Pride to share. If she used 6 pans to bake the cookies, what equation could be used to find c , the number of cookies on each pan?

a. $120 \times c = 6$

b. $6 \div c = 120$

c. $6 \times c = 120$

d. $6 + c = 120$



What is she doing to the cookies?

- 11) A car weighs about 2,142 pounds. Which of the following amounts is equal to the amount a car weighs?

a) 2 thousands, 14 hundreds, and 2 ones

b) 2 thousands, 14 tens, and 12 ones

c) 1 thousand, 11 hundreds, 42 ones

d) 1 thousand, 11 hundreds, 42 tens

12) Ms. Cheek has 270 pieces of fruit at her fruit stand. She sells pears and apples by the basket. If there are 2 baskets of pears, and 4 baskets of apples, and an equal number of pieces of fruit in each basket, how many pieces of fruit are in each basket?

- a. 40 pieces
- b. 45 pieces
- c. 50 pieces
- d. 277 pieces

13) How is 40.08 written in word form?

- a) Four and eight tenths
- b) Four and eight hundredths
- c) Forty and eight tenths
- d) Forty and eight hundredths

Solve every answer
14) Which of the following shows another way to write the number 8?

~~a. $\frac{3}{8}$ of 24~~

b. $\frac{2}{4}$ of 16

c. $\frac{2}{5}$ of 25

d. $\frac{3}{4}$ of 8

A. $\frac{3}{8}$ of 24

$$24 \div 8 = 3$$

$$3 \times 3 = 9$$

c.

Whole (○) denominator
Answer
~~denominator~~ (X) Numerator

B

D.

15) Mr. Cirino ate $\frac{5}{8}$ of a pizza. Mr. Marshall ate less of the pizza than Mr. Cirino. Which of the following could be an amount of pizza Mr. Marshall ate?

a. $\frac{3}{4}$

b. $\frac{10}{12} \rightarrow \frac{5}{6}$

c. $\frac{3}{4} \rightarrow \frac{1}{2}$

d. $\frac{7}{8}$

To compare
you must make
denominators the same!

Above and beyond: Visit some of the websites below to practice your math skills!

Fractions: <http://www.sheppardsoftware.com/math.htm>

Mixed Operation Practice: <http://www.coolmath4kids.com/>

<http://www.kidsnumbers.com/>

There is also an Above and beyond sheet attached ☺

Answers

Rounding Decimals

Name: _____

Round each number to the correct place value.

- 1) Round to the nearest whole number. 17.462 _____
- 2) Round to the nearest tenth. 39.32 _____
- 3) Round to the nearest whole number. 981.992 _____
- 4) Round to the nearest hundredth. 487.362 _____
- 5) Round to the nearest hundredth. 22.700 _____
- 6) Round to the nearest whole number. 9.75 _____
- 7) Round to the nearest tenth. 56.79 _____
- 8) Round to the nearest whole number. 72.5 _____
- 9) Round to the nearest tenth. 6.88 _____
- 10) Round to the nearest whole number. 3.6 _____
- 11) Round to the nearest whole number. 986.91 _____
- 12) Round to the nearest hundredth. 159.410 _____
- 13) Round to the nearest hundredth. 2.190 _____
- 14) Round to the nearest hundredth. 58.139 _____
- 15) Round to the nearest hundredth. 2.153 _____
- 16) Round to the nearest hundredth. 10.886 _____
- 17) Round to the nearest whole number. 4.5 _____
- 18) Round to the nearest tenth. 11.430 _____
- 19) Round to the nearest tenth. 54.75 _____
- 20) Round to the nearest tenth. 467.723 _____

Above + Beyond

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0

YES! ©
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Subtracting Fractions (with Regrouping)

Name: _____

Use regrouping to solve. Make sure your answer is not an improper fraction.

1) $2\frac{1}{3} - 1\frac{2}{3} =$

2) $3\frac{1}{4} - 1\frac{3}{4} =$

3) $6\frac{1}{8} - 4\frac{4}{8} =$

4) $2\frac{2}{7} - 1\frac{5}{7} =$

5) $10\frac{1}{3} - 1\frac{2}{3} =$

6) $7\frac{2}{5} - 2\frac{4}{5} =$

7) $4\frac{1}{10} - 1\frac{4}{10} =$

8) $5\frac{1}{7} - 2\frac{5}{7} =$

9) $9\frac{4}{9} - 3\frac{7}{9} =$

10) $8\frac{1}{3} - 6\frac{2}{3} =$

11) $8\frac{2}{4} - 5\frac{3}{4} =$

12) $2\frac{4}{8} - 1\frac{5}{8} =$

13) $5\frac{5}{7} - 1\frac{6}{7} =$

14) $8\frac{4}{10} - 3\frac{8}{10} =$

15) $6\frac{1}{3} - 2\frac{2}{3} =$

16) $9\frac{1}{7} - 7\frac{2}{7} =$

Above + Beyond!

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Answer each problem.

Multiplication (Vertical)

Name: _____

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

6,396

20,608

68,098

12,045

3,960

7,905

19,836

27,133

59,363

6,885

79,722

22,050

1)
$$\begin{array}{r} 164 \\ \times 39 \\ \hline \end{array}$$

2)
$$\begin{array}{r} 459 \\ \times 15 \\ \hline \end{array}$$

3)
$$\begin{array}{r} 224 \\ \times 92 \\ \hline \end{array}$$

4)
$$\begin{array}{r} 862 \\ \times 79 \\ \hline \end{array}$$

5)
$$\begin{array}{r} 261 \\ \times 76 \\ \hline \end{array}$$

6)
$$\begin{array}{r} 667 \\ \times 89 \\ \hline \end{array}$$

7)
$$\begin{array}{r} 360 \\ \times 11 \\ \hline \end{array}$$

8)
$$\begin{array}{r} 631 \\ \times 43 \\ \hline \end{array}$$

9)
$$\begin{array}{r} 155 \\ \times 51 \\ \hline \end{array}$$

10)
$$\begin{array}{r} 165 \\ \times 73 \\ \hline \end{array}$$

11)
$$\begin{array}{r} 630 \\ \times 35 \\ \hline \end{array}$$

12)
$$\begin{array}{r} 927 \\ \times 86 \\ \hline \end{array}$$

Above +
Beyond