

Organizational Goals, Strategies, and Funding Sources

DIRECTIONS: Based on the data identified in the LEA Comprehensive Needs Assessment, list the goals (and supporting strategies) for the LEA. Indicate which federal funding sources will be used to support each goal. All goals listed must be measurable.

To add additional goals, copy entire section and paste at end of document (keep source formatting).

ORGANIZATION NAME:	Henderson Collegiate
ORGANIZATION CODE:	91B
SCHOOL YEAR:	2023-24

GOAL: Students will achieve 80% proficiency in reading in 4th grade, 85% proficiency in the 5th grade, and			
90% proficiency in the 6th grade, and 95% in the 7th and ensuing grade levels.			
Federal funding sources used to support goal:			
🛛 Title I-A (PRC 050)	Title III (PRC 111)		
Title I-C (PRC 051)	Title IV (PRC 108)		
🛛 Title II (PRC 103)	RLIS/SRSA		
Title III (PRC 104)			
Use bullet points to list strategies that will be used to meet this goal:			
Small group instruction			
 Professional development and instructional coaching for teachers 			
Recruit and retain highly qualified teachers			
GOAL: Students will achieve 80% proficiency in math in 4th grade, 85% proficiency in the 5th grade, and 90%			
proficiency in the 6th grade, and 95% in the 7th and ensuing grade levels.			
Federal funding sources used to support goal:			
🛛 Title I-A (PRC 050)	Title III (PRC 111)		
Title I-C (PRC 051)	Title IV (PRC 108)		
🛛 Title II (PRC 103)	🗆 RLIS/SRSA		
Title III (PRC 104)			
Use bullet points to list strategies that will be used to meet this goal:			
Small group instruction			
 Professional development and instructional coaching for teachers 			
Recruit and retain highly qualified teachers			
GOAL: Increase and Maintain Strong Engagement with Students and Families			
Federal funding sources used to support goal:			
🖾 Title I-A (PRC 050)	Title III (PRC 111)		
□ Title I-C (PRC 051)	Title IV (PRC 108)		
Title II (PRC 103)	□ RLIS/SRSA		
Title III (PRC 104)			
Use bullet points to list strategies that will be used to meet this goal:			
• Parent-teacher conferences are held consistently throughout the school year and are mandatory for all			
families at the ends of the 1 st and 4 th quarters			



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 Conducting mandatory family enrollment meetings to norm on expectations 			
Our Operations teams will track student attendance and our Directors of School Operations will follow up and meet with families around attendance as needed to offer support			
• Annual, periodic family engagement events will be held throughout each year for each grade level to increase family engagement with the program and to celebrate students' progress with families			
 Annual parent surveys will also go out to all families in the org to solicit parent feedback on the program; changes adopted from these surveys are messaged to families each year during our annual Back to School Night family events 			
GOAL: Provide a Well-Rounded Education (Band Program)			
Federal funding sources used to support goal:			
🗆 Title I-A (PRC 050)	Title III (PRC 111)		
Title I-C (PRC 051)	🖾 Title IV (PRC 108)		
Title II (PRC 103)	🗆 RLIS/SRSA		
Title III (PRC 104)			
Use bullet points to list strategies that will be used to meet this goal:			
 100% of 7th and 8th grade students take band as a core class 			
 Instruments are provided, free of charge, to 100% of students in band classes 			
Band is additionally offered as an elective class in grades 9-12			