



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Organizational Goals, Strategies, and Funding Sources

DIRECTIONS: Based on the data identified in the LEA Comprehensive Needs Assessment, list the goals (and supporting strategies) for the LEA. Indicate which federal funding sources will be used to support each goal. All goals listed must be measurable.

To add additional goals, copy entire section and paste at end of document (keep source formatting).

ORGANIZATION NAME:	Henderson Collegiate
ORGANIZATION CODE:	91B
SCHOOL YEAR:	2022-23

GOAL: Students will achieve 80% proficiency in reading in 4th grade, 85% proficiency in the 5th grade, and 90% proficiency in the 6th grade, and 95% in the 7th and ensuing grade levels.

Federal funding sources used to support goal:

<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input type="checkbox"/> Title IV (PRC 108)
<input checked="" type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	

Use bullet points to list strategies that will be used to meet this goal:

- Extended instructional time
- Small group instruction
- Professional development and instructional coaching for teachers
- Recruit and retain highly qualified teachers

GOAL: Students will achieve 80% proficiency in math in 4th grade, 85% proficiency in the 5th grade, and 90% proficiency in the 6th grade, and 95% in the 7th and ensuing grade levels.

Federal funding sources used to support goal:

<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input type="checkbox"/> Title IV (PRC 108)
<input checked="" type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	

Use bullet points to list strategies that will be used to meet this goal:

- Extended instructional time
- Small group instruction
- Professional development and instructional coaching for teachers
- Recruit and retain highly qualified teachers

GOAL: Increase and Maintain Strong Engagement with Students and Families

Federal funding sources used to support goal:

<input checked="" type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input type="checkbox"/> Title IV (PRC 108)
<input type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	



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Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> • Parent-teacher conferences are held consistently throughout the school year and are mandatory for all families at the ends of the 1st and 4th quarters 	
<ul style="list-style-type: none"> • Conducting mandatory family enrollment meetings to norm on expectations 	
<ul style="list-style-type: none"> • Our Operations teams will track student attendance and our Directors of School Operations will follow up and meet with families around attendance as needed to offer support 	
<ul style="list-style-type: none"> • Annual, periodic family engagement events will be held throughout each year for each grade level to increase family engagement with the program and to celebrate students' progress with families 	
<ul style="list-style-type: none"> • Annual parent surveys will also go out to all families in the org to solicit parent feedback on the program; changes adopted from these surveys are messaged to families each year during our annual Back to School Night family events 	
GOAL: Provide a Well-Rounded Education (Band Program)	
Federal funding sources used to support goal:	
<input type="checkbox"/> Title I-A (PRC 050)	<input type="checkbox"/> Title III (PRC 111)
<input type="checkbox"/> Title I-C (PRC 051)	<input checked="" type="checkbox"/> Title IV (PRC 108)
<input type="checkbox"/> Title II (PRC 103)	<input type="checkbox"/> RLIS/SRSA
<input type="checkbox"/> Title III (PRC 104)	
Use bullet points to list strategies that will be used to meet this goal:	
<ul style="list-style-type: none"> • 100% of 7th and 8th grade students take band as a core class 	
<ul style="list-style-type: none"> • Instruments are provided, free of charge, to 100% of students in band classes 	
<ul style="list-style-type: none"> • Band is additionally offered as an elective class in grades 9-12 	