

## Part 2 of the Research Paper: Interventions of the Problem

	<b>Advanced 4</b>	<b>Proficient 3</b>	<b>Working Towards 2</b>	<b>Needs Improvement 1</b>
<b>Introduction Paragraph</b>	<b>Includes all of the following:</b> <ul style="list-style-type: none"> <li>States the social injustice topic</li> <li>Uses a startling fact to catch the reader's attention</li> <li>Briefly explains interventions that may or may not be effective solutions for the social injustice</li> </ul>	<b>Includes the following:</b> <ul style="list-style-type: none"> <li>States the social injustice topic</li> <li>Attempts to use a startling fact to catch the reader's attention</li> <li>Somewhat explains interventions that may or may not be effective solutions for the social injustice</li> </ul>	<b>Includes the 2 of the 3 requirements below:</b> <ul style="list-style-type: none"> <li>States the social injustice topic</li> <li>Attempts to use a startling fact to catch the reader's attention</li> <li>Somewhat explains interventions that may or may not be effective solutions for the social injustice</li> </ul>	<b>Includes the 1 of the 3 requirements below:</b> <ul style="list-style-type: none"> <li>States the social injustice topic</li> <li>Attempts to use a startling fact to catch the reader's attention</li> <li>Somewhat explains interventions that may or may not be effective solutions for the social injustice</li> </ul>
<b>Body Paragraphs</b>	<b>Includes all of the following:</b> <ul style="list-style-type: none"> <li>Clearly explains interventions that have been used nationally, state wide, or at the local level</li> <li>Thoroughly explains the interventions used historically and presently</li> <li>Provides evidence of the interventions in Vance County (or North Carolina if more applicable)</li> <li>Provides ample examples (5+), details, and explanations</li> <li>Uses aligned evidence from sources by paraphrasing, summarizing, and quotations</li> </ul>	<b>Includes 4 of the 5 requirements below:</b> <ul style="list-style-type: none"> <li>Explains some interventions that have been used nationally, state wide, or at the local level</li> <li>Explains the interventions used historically and presently</li> <li>Provides evidence of the interventions in Vance County (or North Carolina if more applicable)</li> <li>Provides some examples, details, and explanations</li> <li>Uses aligned evidence from sources by paraphrasing, summarizing, and quotations</li> </ul>	<b>Includes 3 of the 5 requirements below:</b> <ul style="list-style-type: none"> <li>Somewhat explains interventions that have been used nationally, state wide, or at the local level</li> <li>Explains the interventions used historically and presently, but with little detail</li> <li>Provides limited evidence of the interventions in Vance County (or North Carolina if more applicable)</li> <li>Provides some examples, details, and explanations</li> <li>Uses evidence from sources by paraphrasing, summarizing, and quotations</li> </ul>	<b>Includes 2 of the 5 requirements below:</b> <ul style="list-style-type: none"> <li>Somewhat explains interventions that have been used nationally, state wide, or at the local level</li> <li>Explains the interventions used historically and presently, but with little detail</li> <li>Provides limited evidence of the interventions in Vance County (or North Carolina if more applicable)</li> <li>Provides some examples, details, and explanations</li> <li>Uses evidence from sources by paraphrasing, summarizing, and quotations</li> </ul>
<b>Conclusion</b>	<b>Includes all of the following:</b> <ul style="list-style-type: none"> <li>Restates the topic from the introduction in different words</li> <li>Ends with a strong clincher statements: an appropriate, meaningful sentence that ties the local interventions to national</li> </ul>	<b>Attempts all of the following:</b> <ul style="list-style-type: none"> <li>Restates the topic from the introduction in different words</li> <li>Ends with a strong clincher statements: an appropriate, meaningful sentence that ties the local interventions to national</li> </ul>	<b>Is missing one of the following:</b> <ul style="list-style-type: none"> <li>Restates the topic from the introduction in different words</li> <li>Ends with a strong clincher statements: an appropriate, meaningful sentence that ties the local interventions to national</li> </ul>	<b>Is missing the following:</b> <ul style="list-style-type: none"> <li>Restates the topic from the introduction in different words</li> <li>Ends with a strong clincher statements: an appropriate, meaningful sentence that ties the local interventions to national</li> </ul>
<b>Organizational-Structural Development of the Idea</b>	Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization.	Paragraph development is present, but not perfected.	Logical paper organization; organization of ideas not fully developed.	No evidence of structure or organization.
<b>Mechanics</b>	Minimal errors in punctuation, capitalization and spelling.	Few errors in punctuation, capitalization and spelling.	Many errors in punctuation, capitalization and spelling.	Numerous and distracting errors in punctuation, capitalization and spelling.
<b>Works Cited In Text Citations</b>	In text citations are accurately documents in the proper MLA format	All sources are documented, but few are not in the desired format.	Most sources are document, but many are not in the desired format.	Several sources lack proper documentation.
<b>Works Cited Page</b>	All sources on the Works Cited page follow the MLA format	Most sources on the Works Cited page follow proper MLA format	Some of the sources on the Works Cited page follow proper MLA format	Few of the sources on Works Cited page follow the proper MLA format
<b>28/28=100      27/28=96      26/28=92      25/28=88      24/28 or less =84</b>				
<b>23/28=80      22/28=76      21/28=72      20/28= 68      19/28=64      18/28=60      17/28=56      16/28=52      15/28 or less=46</b>				
<b>*If the assignment is below a 70% there will be a mandatory meeting with Mr. Hart prior to the next paper submission.*</b>				