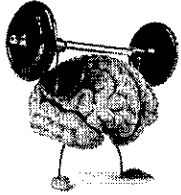




Name: \_\_\_\_\_



# Pride of 2030

## Spring Break Packet: Math



Families,

We are so thrilled about Spring Break! We hope you enjoy lots of family, laughter, and joy. This is also the perfect time to get your brain even bigger! In order to keep your student's skills sharp and ensure your student hits the ground running for Quarter 4, this packet is a great way to get important practice! You can complete this packet each day as it's organized in the checklist below or work at your own pace. Most importantly, the **ENTIRE PACKET needs to be 100% complete** by the end of Spring Break. **Both the Reading and Math packets should be completed and will be collected when we return to school on Tuesday, April 7<sup>th</sup>. If school is out longer than April 7<sup>th</sup>, the Above and Beyond section for both packets should be completed as well before returning to school.** If you have questions, please contact your child's teacher. Enjoy your break!

**Tuesday, March 17<sup>th</sup>**

- Two-Step Story Problems Practice

**Wednesday, March 25<sup>th</sup>**

- Three-Digit Numbers Practice

**Thursday, March 19<sup>th</sup>**

- Telling Time Practice

**Tuesday, March 31<sup>st</sup>**

- Money Story Problems Practice

**Monday, March 23<sup>rd</sup>**

- Line Plot Practice

**Thursday, April 2<sup>nd</sup>**

- Graphs Practice

**After this packet is graded and returned to you, please sign and return this slip to confirm you received your student's grade.**

Grading	Description
Check ++ (100%)	You went above and beyond. Great Job!
Check + (95%)	Neat and meticulous work. Nice Job!
Check (85%)	Complete Packet
Check - (75%)	Incomplete in one or more sections of your packet.

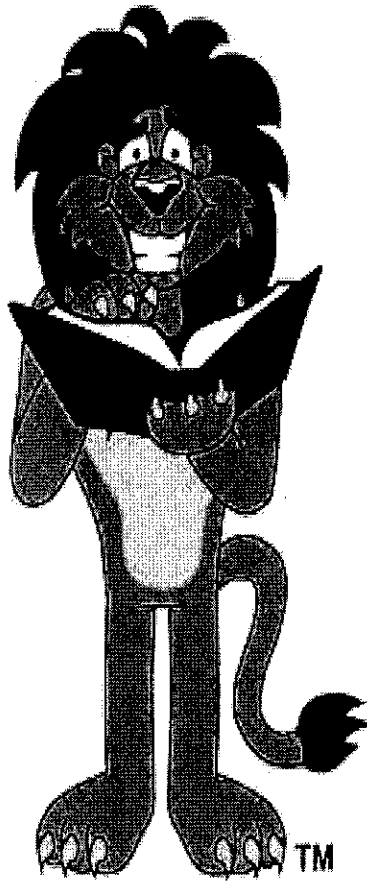
Parent Signature: \_\_\_\_\_

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# Tuesday, March 17<sup>th</sup>

Please be sure to complete the following:

- Two-Step Story Problems Practice



# Two-Step Story Problems Practice

1. In the morning there are 35 students in the cafeteria. 16 more students come in. After a few minutes, some students leave. If there are 31 students still in the cafeteria, how many students left the cafeteria?
2. Jalisa scored 43 points this season for her math decathlon team. Hannah scored 28 points. Savannah scored 12 points less than Jalisa. How many points did they score all together?
3. Robin invited 12 girls and 9 boys to her party. Her mom said she could invite 25 friends in all. How many more friends could Robin invite?

# Thursday, March 19<sup>th</sup>

Please be sure to complete the following:

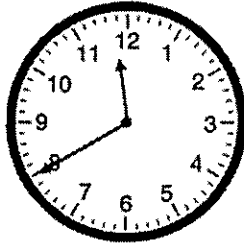
- Telling Time Practice



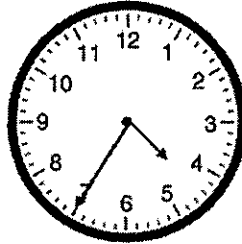
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# Telling Time Practice

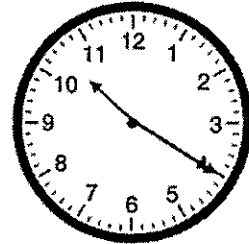
1. What time is on each clock?



⌋  
:  
⌋

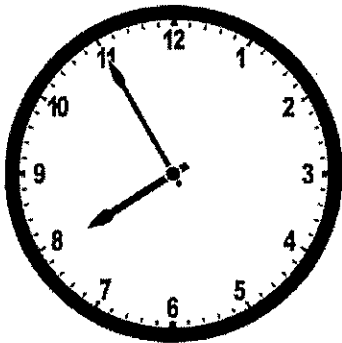


⌋  
:  
⌋



⌋  
:  
⌋

2. Arriona looked at the clock and said it was 8:55. Do you agree or disagree? Explain on the lines below.



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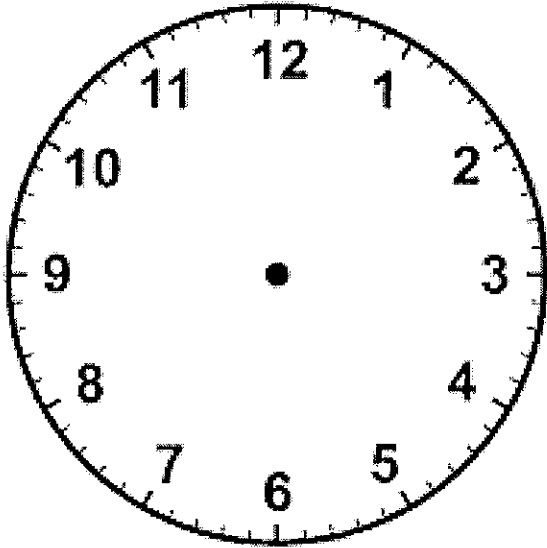
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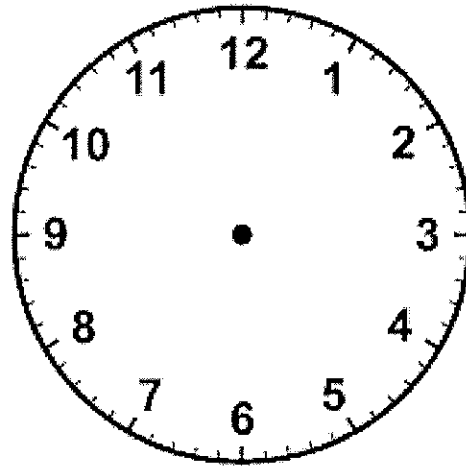
3. Eddie's piano lesson starts at 6:40 p.m. Draw the time on the clock below.



4. Draw the hands on the analog clock to match the time shown on the digital clock. Then, circle a.m. or p.m. based on the description given.

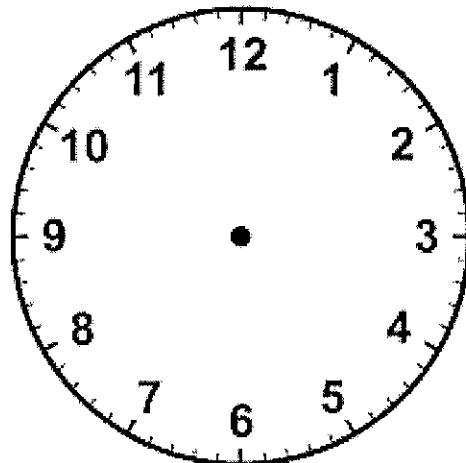
a. Time get out of bed

6:45 a.m. or p.m.



b. Time to go home from school.

3:20 a.m. or p.m.

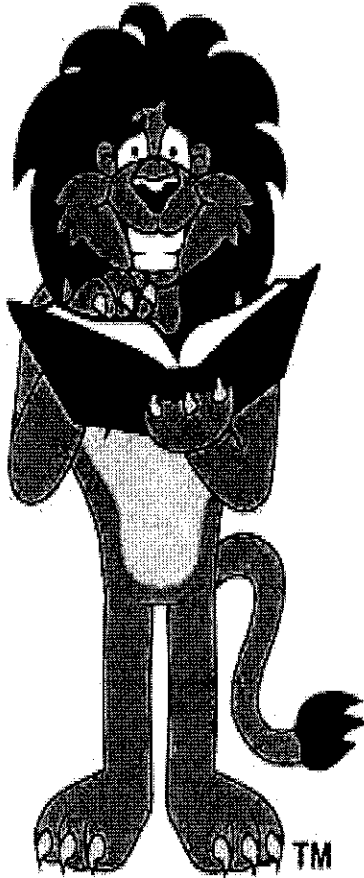




**Monday, March 23<sup>rd</sup>**

**Please be sure to complete the following:**

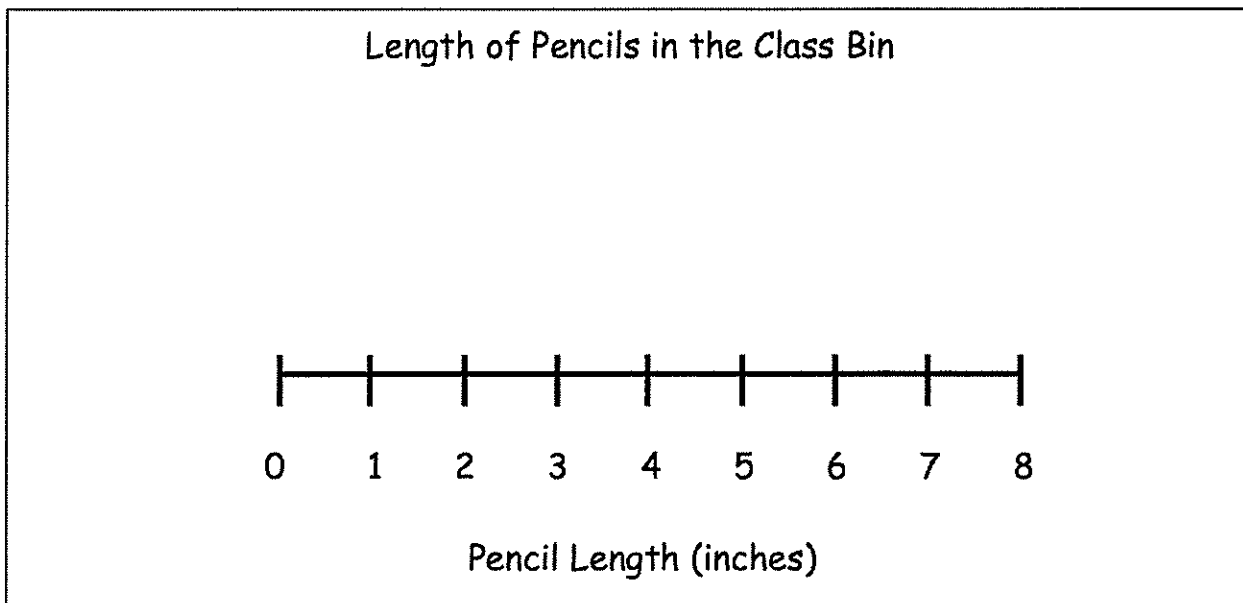
Line Plot Practice



# Line Plot Practice

1. Use the data in the table to create a line plot.

Pencil Length (inches)	Number of Pencils
2	
3	
4	
5	
6	
7	
8	



2. How many pencils are more than 5 inches long?

# Wednesday, March 25<sup>th</sup>

Please be sure to complete the following:

Three-Digit Numbers Practice



# Math Practice

1. Solve.

$$482 + 134 = \underline{\hspace{2cm}}$$

2. What number makes the equation true?

$$784 - 436 = \underline{\hspace{2cm}}$$

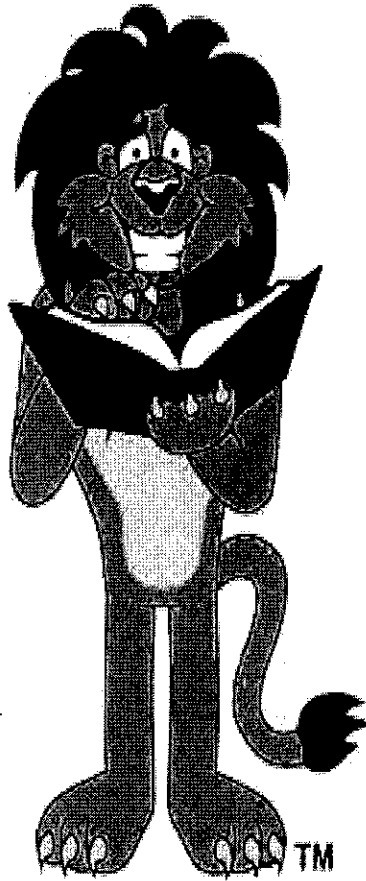
3. Complete the table below by writing each form of the number correctly.

Standard Form	Expanded Form	Unit Form	Place Value Form
<b>248</b>			
		<b>3 hundreds</b> <b>2 tens</b> <b>9 ones</b>	

**Tuesday, March 31<sup>st</sup>**

**Please be sure to complete the following:**

Money Story Problems Practice



# Money Story Problems Practice

1. Craig has \$23. He buys some water balloons for \$5 and some popsicles for \$3. How much money did Craig have left?
2. Adele had a two quarters and a dime. She bought a snack at the corner store for 32¢. Draw and label two possible sets of coins to show how much money she got back.
3. Heaven has 32 cents in her pocket. She found 1 nickel, 3 pennies, 3 dimes and 3 quarters in her bedroom. She went to the store and bought a donut for 67 cents. How much change did she get back?

# Thursday, April 2<sup>nd</sup>

Please be sure to complete the following:

Graphs Practice

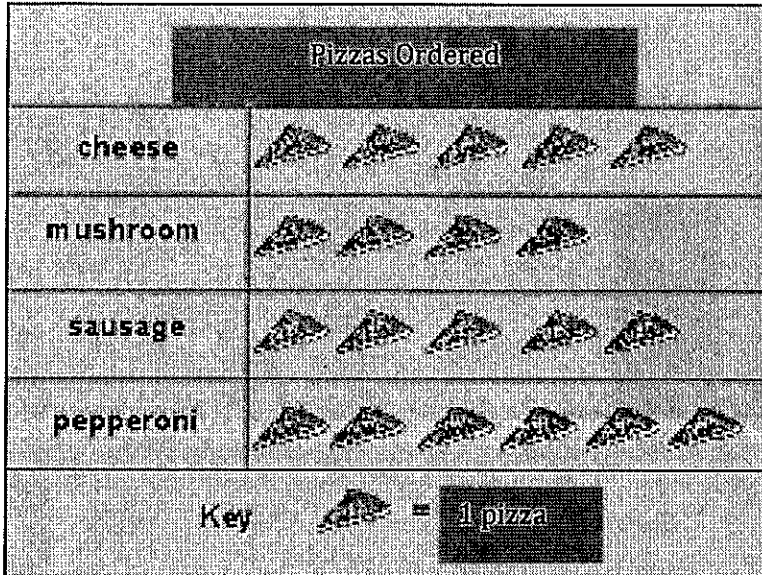


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# Graphs Practice

Use the graph below to answer questions about the information.

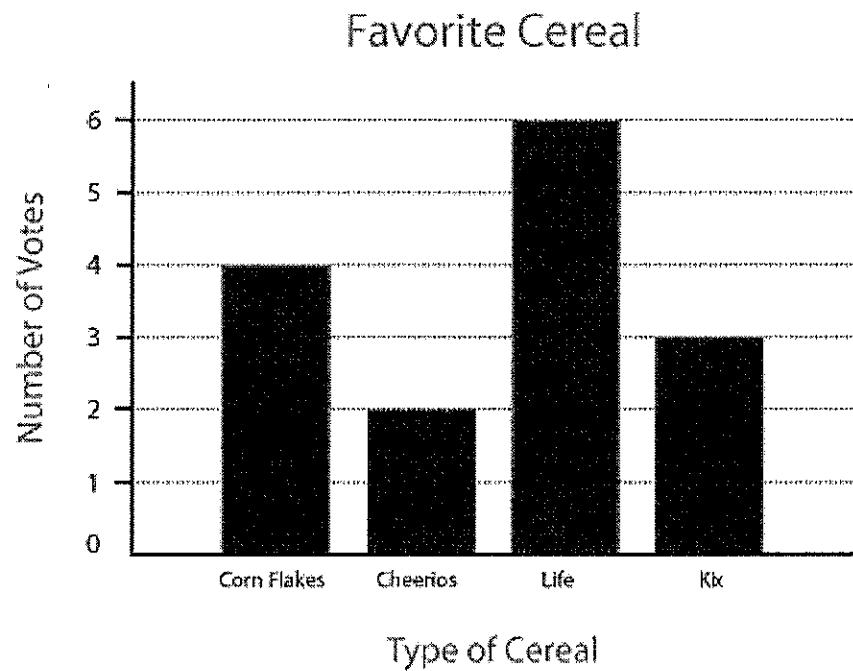


1. How many more cheese and pepperoni pizza were ordered than mushroom pizza?

- 11
- 15
- 4
- 7

2. The class ate 7 pizzas. How many pizzas are left?

Use the graph below to answer questions about the information.



1. How many students were surveyed in all? \_\_\_\_\_
  
2. How many more students like Life cereal than Kix cereal? \_\_\_\_\_
  
3. 9 of the students surveyed were girls. How many students were boys? \_\_\_\_\_



# Above and Beyond



Reminder: Both the Reading and Math packets should be 100% completed and will be collected when we return to school on Tuesday, April 7<sup>th</sup>.

If school is out longer than April 7<sup>th</sup>, the Above and Beyond section for both packets should be completed as well before returning to school.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Double Digit Subtraction with Regrouping

$$\begin{array}{r} 47 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 76 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 49 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 41 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 78 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ - 86 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ - 27 \\ \hline \end{array}$$



$$\begin{array}{r} 85 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ - 65 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 27 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 38 \\ \hline \end{array}$$







$$\begin{array}{r} 66 \\ - 17 \\ \hline \end{array}$$

$$\begin{array}{r} 51 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 7 \\ \hline \end{array}$$

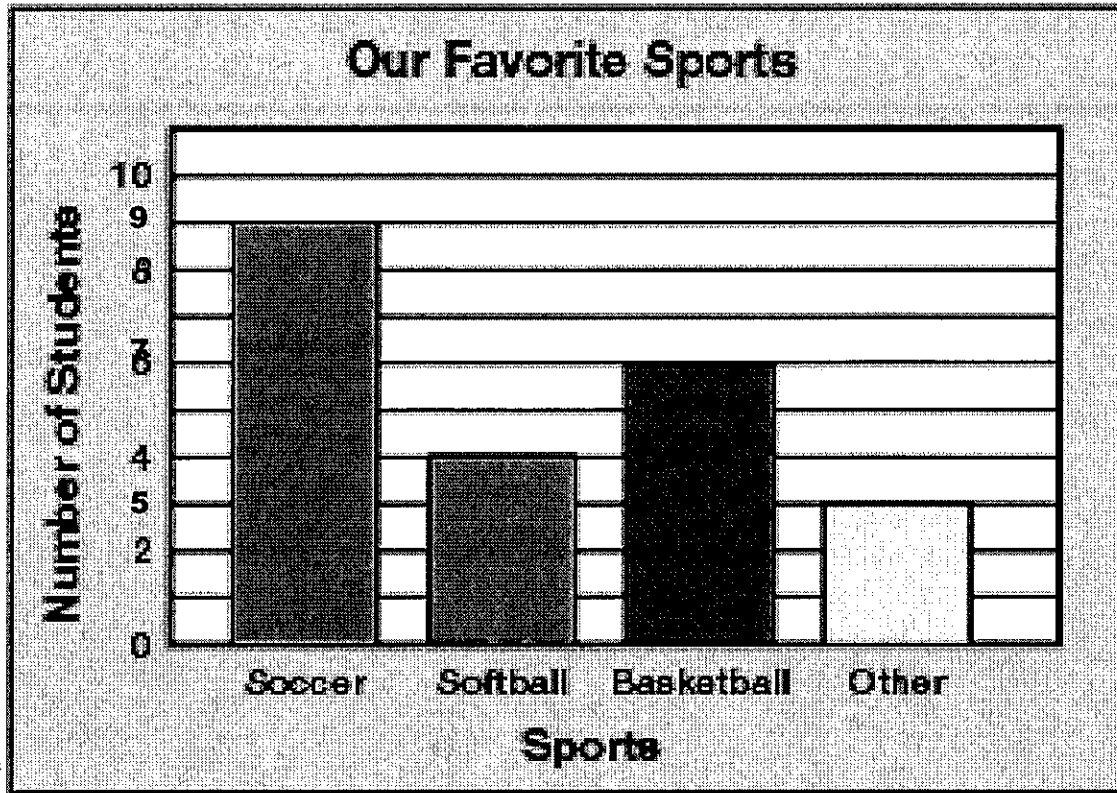
$$\begin{array}{r} 95 \\ - 86 \\ \hline \end{array}$$

Use the graph to represent and solve the story problems below.

Our Pets	
bird	
cat	
guinea pig	
fish	
dog	
key	 = 1 pet

1. 12 of the people that own pets are first graders. The rest are 2<sup>nd</sup> graders. How many 2<sup>nd</sup> graders own pets?
2. How many more dog owners are there than bird owners?
3. 5 more people bought cats. Now how many more cat owners are there than fish owners?

Use the graph below to answer questions about the information.



4. How many students were surveyed in all? \_\_\_\_\_

5. How many more students like soccer than softball? \_\_\_\_\_

6. 12 of the students surveyed were girls. How many students were boys? \_\_\_\_\_

**Double Digit Addition - Regrouping**

1.

$$\begin{array}{r} 18 \\ + 65 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 95 \\ + 48 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 25 \\ + 75 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 58 \\ + 68 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 46 \\ + 67 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 89 \\ + 98 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 96 \\ + 58 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 89 \\ + 22 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 17 \\ + 17 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 27 \\ + 35 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 48 \\ + 33 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 29 \\ + 93 \\ \hline \end{array}$$

13.

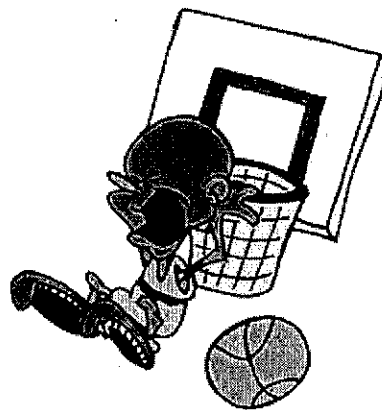
$$\begin{array}{r} 82 \\ + 18 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 96 \\ + 45 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 47 \\ + 44 \\ \hline \end{array}$$



# Story Problems Practice

1. Yari read for 34 minutes on Monday and 41 minutes on Tuesday. On Wednesday, she read for 25 more minutes than she did on Tuesday. How many more minutes did Yari read on Wednesday than on Monday?
2. Dylan saved 42 more pennies than Chelsea. Chelsea saved 31 fewer pennies than Adrian. Adrian saved 67 pennies. How many pennies did Dylan save?
3. Selena ate 28 chips. Marcus ate 24 more chips than Selena. How many chips did they eat altogether?