

Name: \_\_\_\_\_

## Pride of 2031: Spring Break Packet: Math

Families,

We are so thrilled about Spring Break! We hope you enjoy lots of family, laughter, and joy. This is also the perfect time to get your brain even bigger! In order to keep your student's skills sharp and ensure your student hits the ground running for Quarter 4, this packet is a great way to get important practice! You can complete this packet each day as it's organized in the checklist below or work at your own pace. Most importantly, the **ENTIRE PACKET needs to be 100% complete** by the end of Spring Break. **Both the Reading and Math packets should be completed and will be collected when we return to school on Tuesday, April 7<sup>th</sup>. If school is out longer than April 7<sup>th</sup>, the Above and Beyond section for both packets should be completed as well before returning to school.** If you have questions, please contact your child's teacher. Enjoy your break!

**The packet should be completed and will be collected along with AR books when we return to school on Tuesday, April 7<sup>th</sup>.**

- Students will also be **required to take an AR test** on one of their independent reading books on the day we return (Tuesday, April 7<sup>th</sup>). Their score on this AR test will count as an **additional grade on their report card.**

If you have questions, please contact your child's teacher. Enjoy your break!

### Wednesday, March 18<sup>th</sup>

- Writing Activity
- After Reading Activity
- Reading Log
- Math Fact Fluency
- Story Problem

### Friday, March 20<sup>th</sup>

- Writing Activity
- After Reading Activity
- Fluency
- Story Problem Practice
- Place Value

### Monday, March 23<sup>rd</sup>

- Reading Log
- After Reading Activity
- Story Problem Practice
- Addition/Subtraction

### Wednesday, March 25<sup>th</sup>

- Reading Log
- After Reading Activity
- Story Problem Practice
- Writing
- Money

### Friday, March 27<sup>th</sup>

- Writing Activity
- After Reading Activity
- Fluency
- Story Problem Practice
- Partitioning

### Monday, March 30<sup>th</sup>

- Writing Activity
- After Reading Activity
- Story Problem Practice

### Wednesday, April 1<sup>st</sup>

- Reading Log
- After Reading Activity
- Story Problem Practice
- Punctuation Practice

### Friday, April 3<sup>rd</sup>

- Reading Log
- After Reading Activity
- Story Problem Practice
- Math Fact Fluency

### ABOVE AND BEYOND

#### Monday, April 6<sup>th</sup>

- After Reading Activity
- Sight Words Practice
- Story Problem Practice

#### Wednesday, April 8<sup>th</sup>

- Punctuation Practice
- After Reading Activity
- Writing Activity

#### Friday, January 10<sup>th</sup>

- After Reading Activity
- Coin Practice

Grade Earned	Description
✓ ++ (100%)	You went above & beyond! Great job!
✓ + (95%)	Neat and meticulous work! Nice job!
✓ (85%)	Packet complete
✓ - (75%)	Incomplete in one or more sections of your packet.

**\*Parent Signature:** \_\_\_\_\_

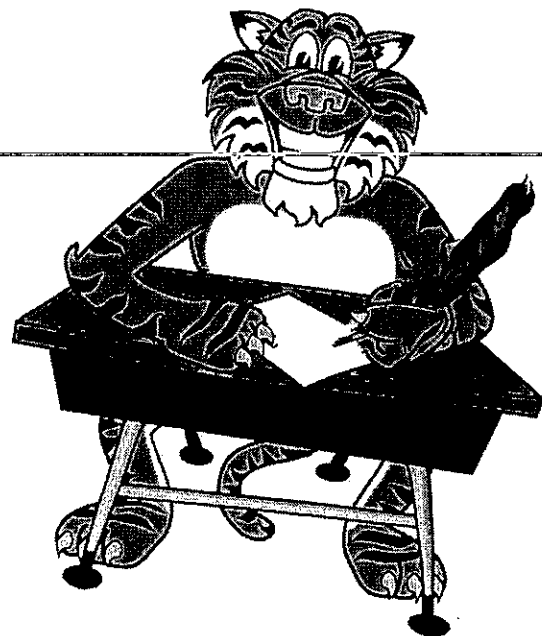
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# Wednesday, March 18<sup>th</sup>

Please be sure to complete the following:

- Writing Activity
- After Reading Activity
- Reading Log
- Math Fact Fluency
- Story Problem



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# 1 Minute Math

## Addition

Score: \_\_\_\_\_

Date: \_\_\_\_\_

See how many of the following addition problems you can solve in 1 minute.

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

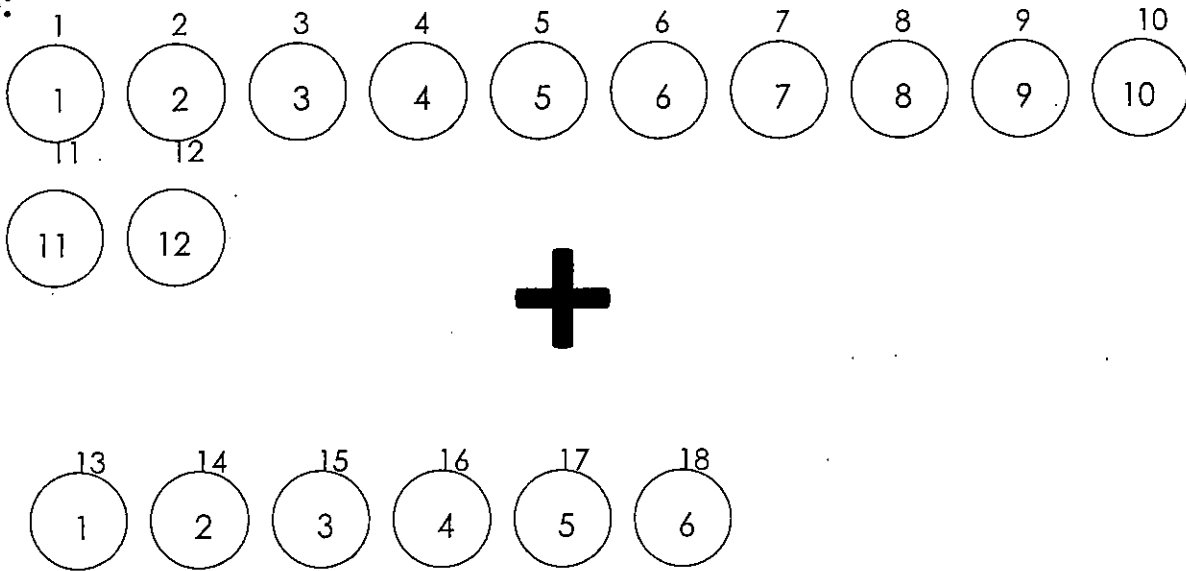
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

## Story Problem Example!

Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Bradyn had 12 marbles in a bag. Then, Bradyn won 6 more marbles in a competition. How many marbles does Bradyn have now?

**Picture:**



**Number Sentence:**

$$12 + 6 = 18$$

## Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**The animal shelter has 14 cats and 29 dogs available for adoption. How many animals do they have?**

**Picture:**

**Number Sentence:**

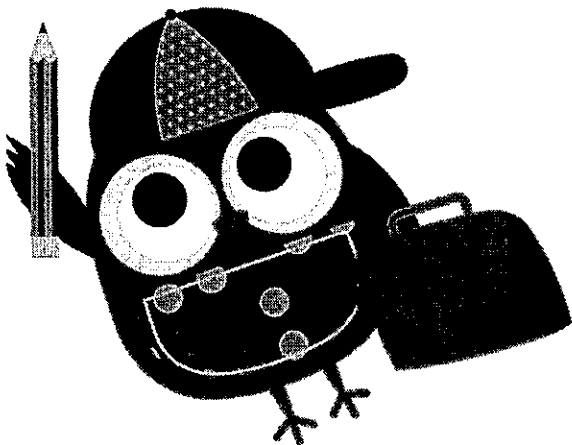
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**Friday, March 20<sup>th</sup>**

**Please be sure to complete the following:**

- Writing Activity
- After Reading Activity
- Fluency
- Story Problem
- Place Value



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# Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**I have 21 rocks and 9 shells in my collection. How many more rocks do I have than shells?**

**Picture:**

**Number Sentence:**



# Place Value Practice

**Instructions:** Break each number down into tens and ones.

1. Draw strips to represent the number of groups of tens in the number.
2. Draw circles to represent the number of ones remaining in the number.

**Example:**

14

Tens	Ones
	

**Your Turn:**

1. 37

Tens	Ones

2. 82

Tens	Ones

3. 65

Tens	Ones

# Monday, March 23rd

**Please be sure to complete the following:**

- Reading Log
  - After Reading Activity
  - Writing Activity
  - Story Problem Practice
  - Addition/Subtraction
-

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## Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

Omar has 17 Cheerios in his cereal bowl. Julius has 12 Cheerios in his cereal bowl.  
How many more Cheerios does Omar have than Julius?

**Picture:**

**Number Sentence:**

# Double Digit Addition/Subtraction Practice

**Instructions:** Please help your child to solve each equation using the following steps:

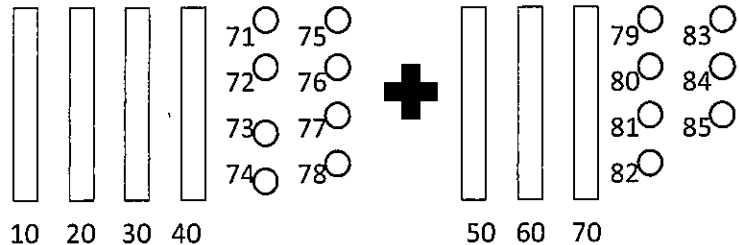
1. Represent the first number in the equation.
2. Then, look at the sign in the equation (+ or -) and **add or take away** the second number in the equation.
3. Finally, write your answer on the line at the end of the equation.

**\*Your student must show work for this practice to be complete\***

**Example:**

$$48 + 37 = \underline{85}$$

**Show Your Work:**



$$1.32 + 26 = \underline{\hspace{2cm}}$$

**Show Your Work:**

$$2.48 - 22 = \underline{\hspace{2cm}}$$

**Show Your Work:**



# Wednesday, March 25<sup>th</sup>

**Please be sure to complete the following:**

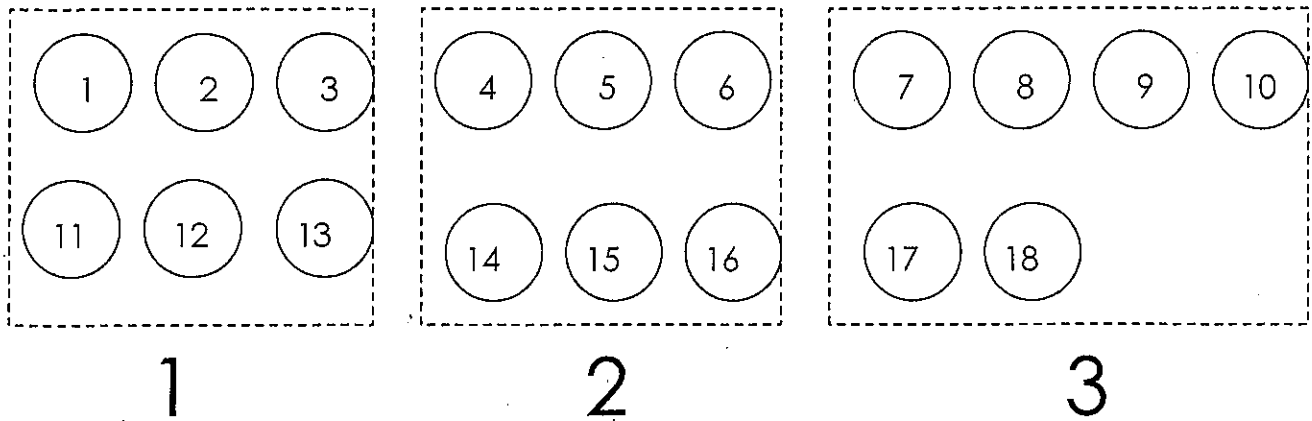
- Reading Log
  - After Reading Activity
  - Story Problem Practice
  - Writing
- 
- Money

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Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Christina baked 18 cupcakes. She wanted to put them into boxes. If each box could hold 6 cupcakes, how many boxes will she need?

**Picture:**



**3 boxes**

**Number Sentence:**

$$6 + 6 + 6 = 18$$

# Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**Destinae was sorting her toys into boxes. She had 42 toys. If she has 7 boxes, how many toys will go in each box?**

**Picture:**

**Number Sentence:**

# Coin Identification



Quarter = 25 cents



Dime = 10 cents



Nickel = 5 cents



Penny = 1 cents

**Directions:** Look at the pictures of the coins on the left and the coin names on the right. Draw a line to match each coin with its name.



Penny



Nickel











Dime



Quarter

Directions: Look at the coin pictures, what is the value of each coin?

# All about the Quarter



A quarter is \_\_\_\_\_ cents.

Color all the  
Quarters **red**.

How many quarters  
are there?

\_\_\_\_\_





**Directions:** Fill in the banks

**Penny, penny,** easily spent, copper brown and worth \_\_\_\_\_ cent.



**Nickel, nickel,** thick and fat, you're worth \_\_\_\_\_ cents. I know that.



**Dime, dime,** little and thin, I remember, you're worth \_\_\_\_\_ cents.



**Quarter, quarter,** big and bold, you're worth \_\_\_\_\_ cents. I am told.



A **penny's** worth \_\_\_\_\_.

A **nickel's** worth \_\_\_\_\_.

A **dime's** is worth \_\_\_\_\_.

And a **quarter's** worth \_\_\_\_\_.

*Hey, Honey Bunny, I know my money money!*

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# Friday, March 27<sup>th</sup>

**Please be sure to complete the following:**

- Writing Activity
  - After Reading Activity
  - Fluency
  - Story Problem Practice
- 
- Partitioning

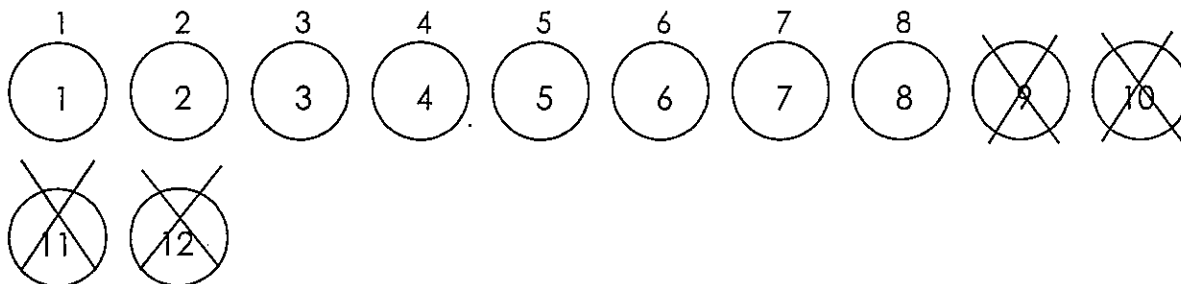
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## Story Problem Example!

Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Allie had 12 marbles in her collection. She gave away 4 marbles to her friend. How many marbles does Allie have now?

**Picture:**



**Number Sentence:**

$$12 - 4 = 8$$

# Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**There were 59 tacos at lunchtime. The students ate 42 tacos. How many tacos were left?**

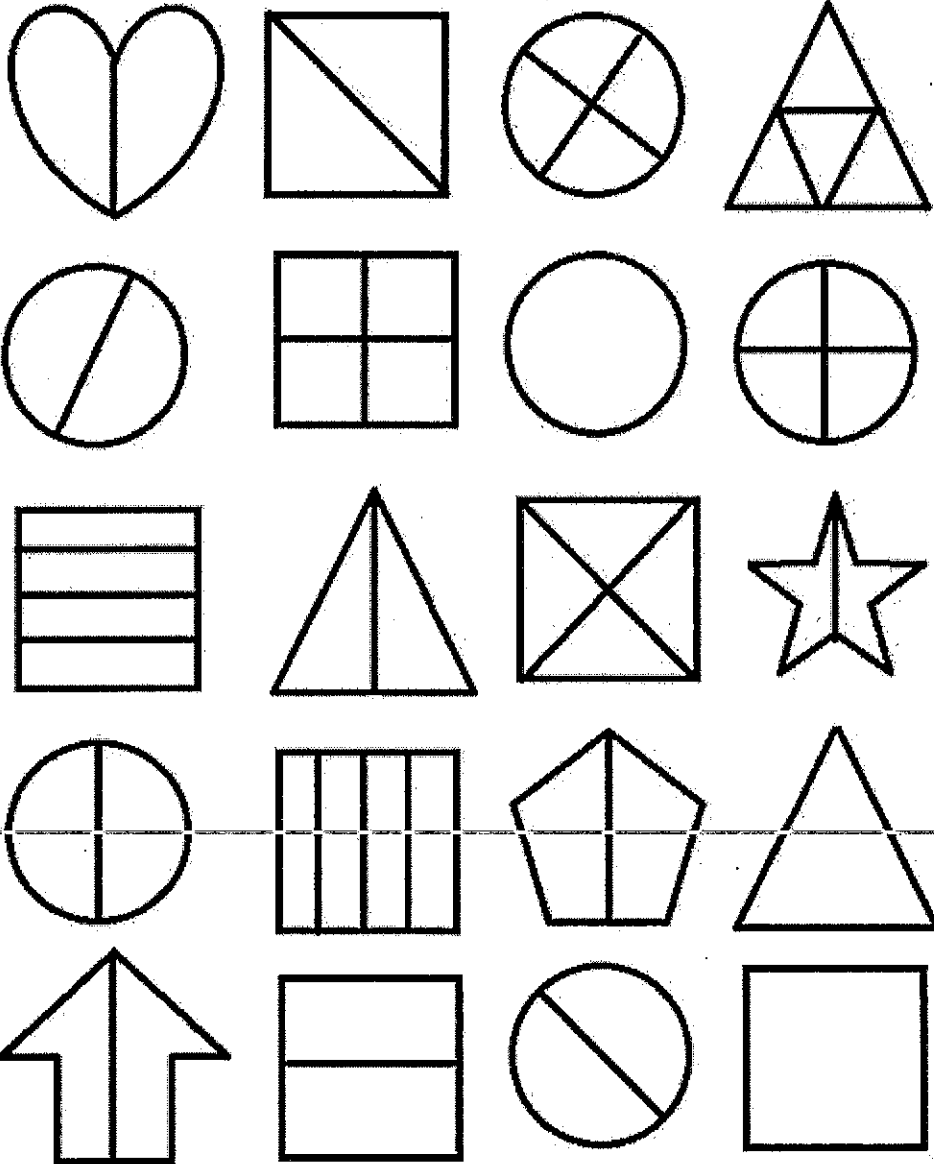
**Picture:**

**Number Sentence:**

Color the shapes showing 1 whole **BLUE**.

Color the shapes split into 2 equal shares, or halves **RED**.

Color the shapes split into 4 equal shares, or fourths **GREEN**.



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# Monday, March 30<sup>th</sup>

**Please be sure to complete the following:**

- Writing Activity
  - After Reading Activity
  - Reading Questions
  - Story Problem Practice
-

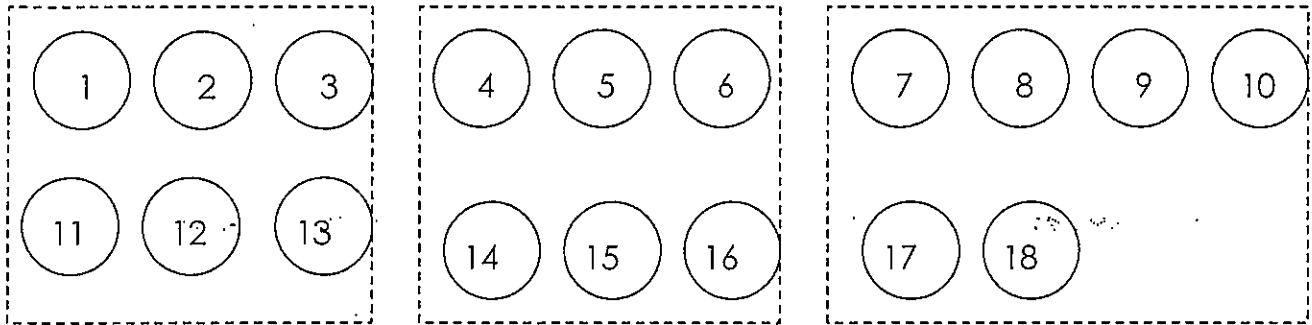
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## STORY PROBLEM EXAMPLE:

Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Christina baked 18 cupcakes. She wanted to put them into boxes. If each box could hold 6 cupcakes, how many boxes will she need?

**Picture:**



1

2

3

**3 boxes**

**Number Sentence:**

$$6 + 6 + 6 = 18$$

# Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**Destinae was sorting her toys into boxes. She had 42 toys. If she has 7 boxes, how many toys will go in each box?**

**Picture:**

**Number Sentence:**

## Wednesday, April 1<sup>st</sup>

- Reading Log
  - After Reading Activity
  - Story Problem Practice
  - Punctuation Practice
-

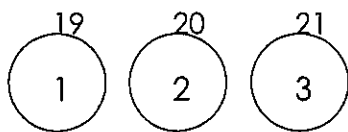
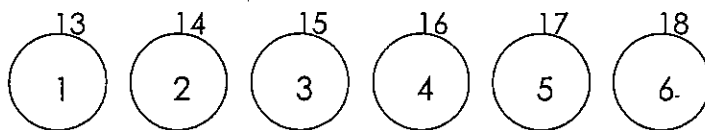
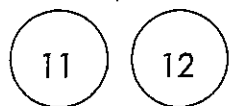
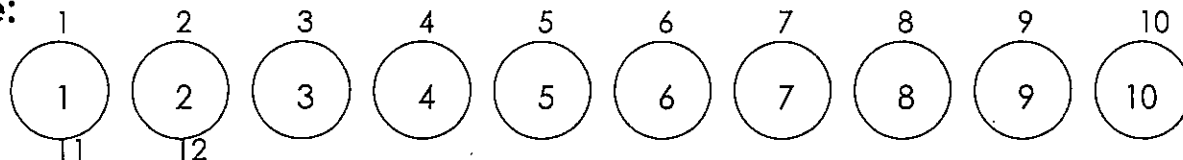
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## Story Problem Example!

Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Bradyn had 12 marbles in a bag. Then, Bradyn won 6 more marbles in a competition. Next, he found 3 more marbles on the ground. How many marbles does Bradyn have now?

**Picture:**



**Number Sentence:**

$$12 + 6 + 3 = 21$$

## Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

Trenton had 15 dollars in his piggy bank. Then, his brother gave him 20 more dollars. Last, he found 17 dollars on the ground. How many dollars does Trenton have now?

**Picture:**

**Number Sentence:**



## Friday, April 3<sup>rd</sup>

- Reading Log
  - After Reading Activity
  - Story Problem Practice
  - Math Fact Fluency
-

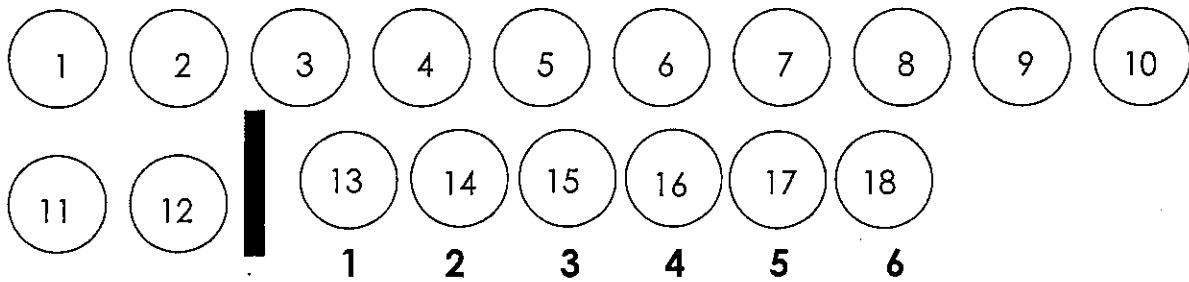
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## Story Problem Example!

Please see the story problem example below to help your student solve the story problem on the following page:

**Example:** Bradyn had 12 marbles. Then, his mom gave him some more marbles. Now, Bradyn has 18 marbles. How many marbles did Bradyn's mom give him?

**Picture:**



**6 marbles**

**Number Sentence:**

## Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**Peyton had 19 flowers in a vase. Then, she picked some more flowers. Now she has 31 flowers. How many flowers did she pick?**

**Picture:**

**Number Sentence:**

Name \_\_\_\_\_

Date \_\_\_\_\_

2.OA.B.2: I can fluently add and subtract within 20!

# SUBTRACTION *Fact Fluency*

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

2.OA.B.2: I can fluently add and subtract within 20!

# addition *Fact Fluency*

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

# Above and Beyond

**Reminder: Both the Reading and Math packets should be 100% completed and will be collected when we return to school on Tuesday, April 7<sup>th</sup>.**

**If school is out longer than April 7<sup>th</sup>, the Above and Beyond section for both packets should be completed as well before returning to school.**

## Monday, April 6<sup>th</sup>

- 
- Writing Activity
  - Sight Words Practice
  - Story Problem Practice

## Wednesday, April 8<sup>th</sup>

- Punctuation Practice
- Writing Activity

## Friday, January 10<sup>th</sup>

- Writing Activity
- Coin Practice

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# Missing Addend Addition Practice

**Instructions:** Please help your child to fill in the blank in each equation using the following steps:

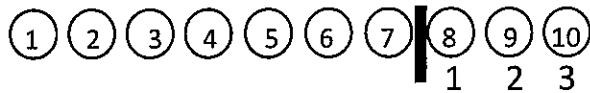
1. Represent the **total**.
2. Then, draw a line after the first addend (number being added) in the total. Count the number of circles left to find the missing addend.
3. Finally, **write your answer on the line** in the equation.

Your student must show work for their homework to be complete.

## Example:

$$7 + \underline{3} = 10$$

**Show Your Work:**



1.  $7 + \underline{\quad} = 19$

**Show Your Work:**

2.  $4 + \underline{\quad} = 10$

**Show Your Work:**

## Story Problem Practice!

**Directions:** Solve the story problems below by drawing a picture and writing a number sentence. Please read the story problem out loud with your student. Then, have your student draw a picture to help them solve the story problem. Last, have your student write a number sentence to represent the story problem.

**Alyssa has 28 papers in her homework folder. Destiny has 13 papers in her homework folder. How many more papers does Alyssa have than Destiny?**

**Picture:**

**Number Sentence:**

