



Henderson Collegiate

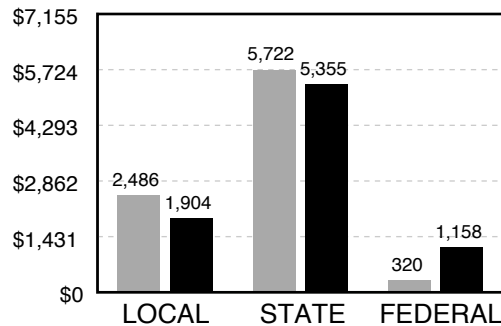
Eric E. Sanchez, Principal
 Eric E. Sanchez, Prior Principal
 906 Health Center Road
 Henderson, NC 27536

(252) 598-1038
 Grades 4-5
 Regular School
 Traditional Calendar
 Title I

FINANCIAL SUPPORT

Source of Funds (Amount per Student)

Charter schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all expenses concerned with operating a charter school, including teacher and administrator salaries, textbooks, and other educational supplies and materials.



■ Charter School ■ State Average

SCHOOL PROFILE

School Size

The total number of students in our school and the average number of students in schools with similar grade ranges in the state.

OUR SCHOOL	STATE
198	499

Average Class Size

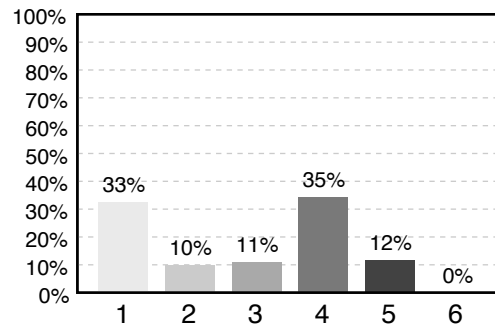
The average number of students enrolled in a "typical" K-8 classroom.
 * Due to data entry issues, some class sizes in select schools are unavailable for 2011-12.

	OUR SCHOOL	STATE
Grade 4	24	21
Grade 5	19	21

Use of Funds

Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers and other staff are usually the largest expense in a charter school. State and federal funds are generally allotted for specific purposes, services, or programs.

■ 1. Salaries ■ 3. Supplies & Materials ■ 5. Equipment
 ■ 2. Benefits ■ 4. Purchased Services ■ 6. Other



HIGH STUDENT PERFORMANCE

Performance of Students in Each Grade on the ABCs End-of-Grade Tests

Percentage of Students' Scores At or Above Grade Level

	Grade 4		Grade 5		OVERALL	
	Reading	Math	Reading	Math	Reading	Math
Our School	71.9%	91.7%	87.9%	91.9%	80.0%	91.8%
State	71.6%	85.1%	72.3%	82.1%	71.2%	82.8%

N/A = Fewer than five students

SAFE, ORDERLY AND CARING SCHOOLS

School Safety

The number of acts of crime or violence reported below includes all acts occurring in school, at a bus stop, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

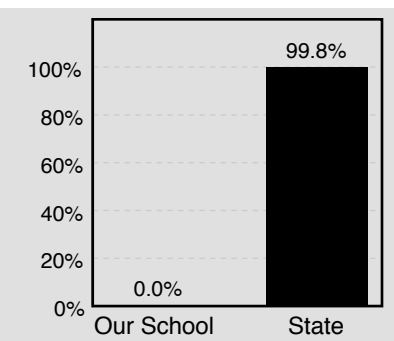
Out of 198 students in our school, there were a total of 0 act[s] of crime or violence.

The number of acts of crime or violence reported per 100 students:

OUR SCHOOL	0
STATE	0.27

Access to Technology

Percentage of classrooms connected to the Internet



For information about the ABCs of Public Education and Annual Measurable Objectives (AMOs), visit <http://www.ncpublicschools.org/accountability/>

Performance of Each Student Group on the ABCs End-of-Grade Tests

Percentage of Students, Grouped by Gender, Ethnicity, and Other Factors, Who Passed BOTH the Reading and Math Tests

	Male	Female	White	Black	Hispanic	Amer. Indian	Asian	Pacific Islander	Two or More Races	E.D.	N.E.D.	L.E.P.	Migrant Students	Students with Disabilities
Our School	75.5%	80.4%	40.0%	78.7%	81.0%	N/A	N/A	N/A	80.0%	75.9%	87.9%	80.0%	N/A	53.3%
# of tests taken	98	97	5	164	21	N/A	N/A	N/A	5	162	33	10	N/A	15
State	65.0%	70.1%	79.3%	49.4%	55.1%	55.3%	79.1%	64.1%	69.7%	54.2%	84.1%	31.7%	42.8%	33.8%

E.D. = Economically Disadvantaged N.E.D. = Not Economically Disadvantaged L.E.P. = Limited English Proficiency
N/A = Fewer than five students

Annual Measurable Objectives (AMOs)

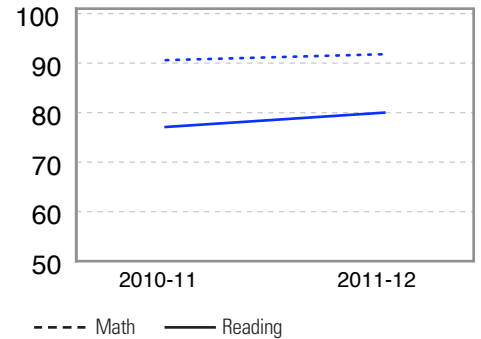
Per No Child Left Behind, North Carolina set AMOs in reading and mathematics based on 2010-11 data.

Our school met 13 out of 13 performance targets.

In any group where the percentage of students at a grade level is greater than 95% or less than 5%, the actual values are not displayed because of federal privacy regulations. In these cases the results are shown as >95% or <5% for the group.

Three-Year Trend of Student Performance on the ABCs End-of-Grade Reading and Math Tests

Percentage of students at or above grade level for the past three years.



School Performance

Each year, schools in North Carolina may receive several designations based on their performance on the state's ABCs tests. These designations are awarded on the basis of the percentage of students performing at grade level and on whether students have learned as much as they are expected to learn in one year. The designations earned by your school are displayed below, followed by a brief description of each designation.

Our School's Designation(s): School of Distinction, High Growth

DESIGNATION	PERFORMANCE: STUDENTS PERFORMING AT GRADE LEVEL	GROWTH: LEARNING ACHIEVED IN ONE YEAR			PERCENT OF SCHOOLS WITH DESIGNATION IN THE STATE
		High Growth	Expected Growth	Expected Growth Not Achieved	
HONOR SCHOOL OF EXCELLENCE	At least 90% of students at grade level and the school met all AMO targets				9%
SCHOOL OF EXCELLENCE	At least 90% of students at grade level				0%
SCHOOL OF DISTINCTION	At least 80% of students at grade level	✓			29%
SCHOOL OF PROGRESS	At least 60% of students at grade level				37%
NO RECOGNITION	60 to 100% of students at grade level				17%
PRIORITY SCHOOL	50 to 60% of students at grade level, OR Less than 50% of students at grade level				8%
LOW PERFORMING	Less than 50% of students at grade level				1%

Keeping you informed

More information about your school is available on the NC School Report Cards website at:
<http://www.ncreportcards.org>

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Classes Taught by Highly Qualified Teachers
Our School	11	73%	88%
State	35	99%	100%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

